**STATE OF THE SCHOOL REPORT**

**FEBRUARY 2019**

The following report is designed to give our community stakeholders a broad image of Hayes Center Public Schools.

**Student Academic Performance**

* During the 2017-2018 academic year, the School Improvement Committee studied data gathered from core subjects – Language Arts, Mathematics, and Science. After analyzing the data the committee determined that writing was an area that needed additional focus. A new goal was enacted: 80% of the students will write a text dependent analysis at a proficient level. The proficient level was determined to be 3 on a 4 point rubric.
* Over the past 5 years, our ACT average is slightly higher than the state average.

**Demographic Information**

* The school district encompasses 625 square miles in Hayes, Frontier, Hitchcock, and Perkins counties.
* Fifty-seven percent of our students qualify for the Federal Free and Reduced Lunch Program.
* There are 108 students in the district. (Three years ago we had less than 85 students.)
* The Elementary School has 74 students and the Junior-Senior High School has 35.
* The largest class is 14 (fourth grade) and the smallest is 2 (twelfth grade).

**Financial Information**

* The 2017-18 budget for Hayes Center Public Schools was $3,688,995.
* The General Fund property levy was .599709, and the Bond Fund levy was .057144 for a total levy of .0656853.
* The tax levy rate was almost 40 cents below the Nebraska levy limit.

**Other Notable Information**

* After serving as a pilot school for the Nebraska Teacher Principal Evaluation Process with a focus on implementing the Marzano Instructional Strategy Model, Hayes Center Schools has fully implemented this model during the current school year. This system of evaluating our instructors assists our teachers to improve teaching methods while streamlining communication among the staff.

**Superintendent’s Comments**

 I continue to be pleased that by the time our students have reached their junior year they have reached our improvement goal. However, I do see room for improvement. Last year I noted that the Nebraska Department of Education has placed tremendous importance on a curriculum that has morphed into “college prep”. The shift in emphasis may not always best serve each and every student. However, this is the direction we must take and I believe that we have been successful in the transition. We will continue to work on reading comprehension and improving our proficiency in mathematics and science.

Lastly, I am proud to be associated with the wonderful educational team we have in place in our district. The school board has established a climate that has allowed our dedicated educators to work in an environment that creates a terrific and wonderful educational experience for all.